

2023 annual report to the Community

Newland Park Kindergarten

Newland Park Kindergarten number: 4643

Partnership: Central East



Preschool director:

Hannah Perry (Acting Director)

A handwritten signature in blue ink, appearing to read 'Hannah Perry'.

Date of endorsement:

08/02/2024



Context Statement

Newland Park Kindergarten (NPK) is situated in the leafy green suburbs in Adelaide's East and surrounded by SA Blue Gums and Red River Gums, which are represented as the names of our two groups of children. Newland Park Kindergarten is located in the picturesque Adelaide foothills approximately 8kms from Adelaide's central business district. We are on Lockwood Road in Erindale surrounded by residential homes and bordered by an expansive oval, nature reserve and tennis courts.

Newland Park Kindergarten welcomes children in two groups to attend two consecutive days and alternate Fridays. Our session times compliment those of our main feeder school, Burnside Primary School. This supports families who have school aged children. Staffing includes a full-time Director; 0.8 Teacher; and 0.6 Teacher (includes Universal Access). The site also funds an Early Childhood Worker for support services and a Bilingual Support Worker when necessary. For seven hours a week we employ an Administration/Finance assistant. The site is working with the community to implement a playgroup that would welcome children in a vibrant learning environment.

The learning environment at Newland Park Kindergarten provides unique opportunities for connecting with nature through play. Our surrounds enable a close connection with the local community. Children engage in walks, riding, and sports at the tennis courts and oval, visits to the local primary school, and exploring the local creek at Hubbe Court and Ferguson Park. We value children becoming socially responsible and to show respect for the environment, engaging in play regardless of the weather.

We endeavour to provide quality early childhood education in a caring environment with a focus on nature. We work closely with families. By considering the needs and resources of our families we remain connected and provide a caring and quality early childhood education to our entire kindergarten community.

Further information about Newland Park Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.2%	84.7%	94.4%	98.3%
2021 centre		88.5%	97.2%	95.4%
2022 centre	86.3%	79.9%	89.3%	85.8%
2023 centre	83.4%	84.2%	81.9%	87.4%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

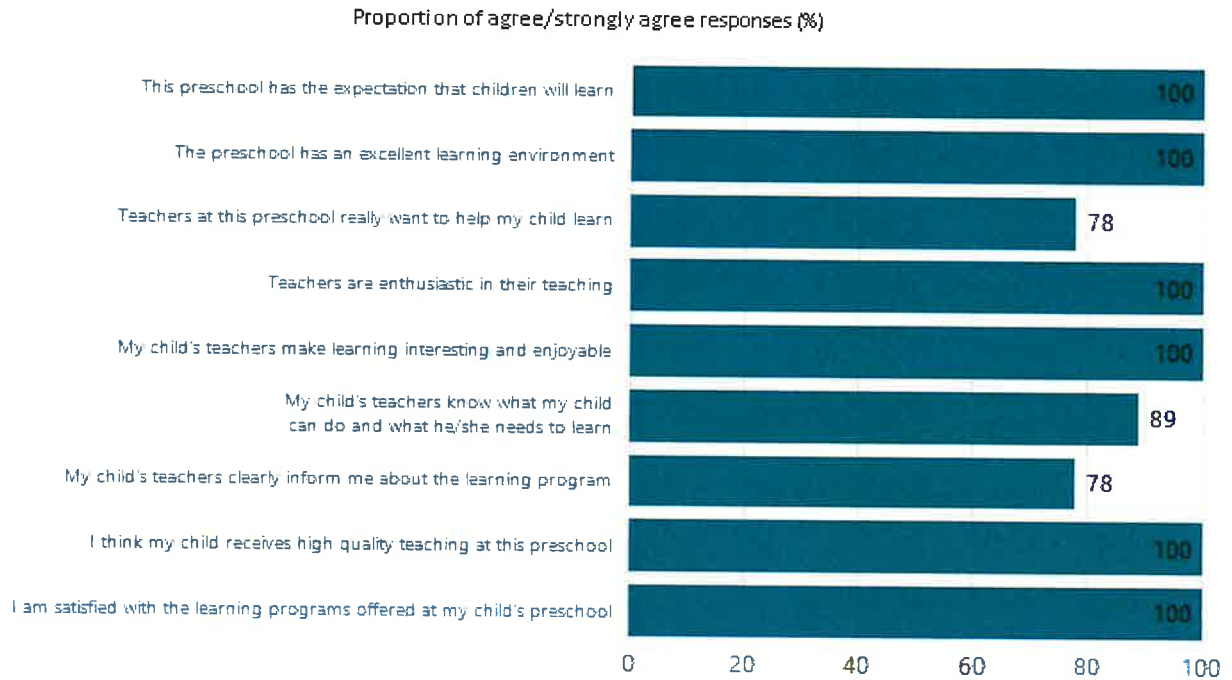
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

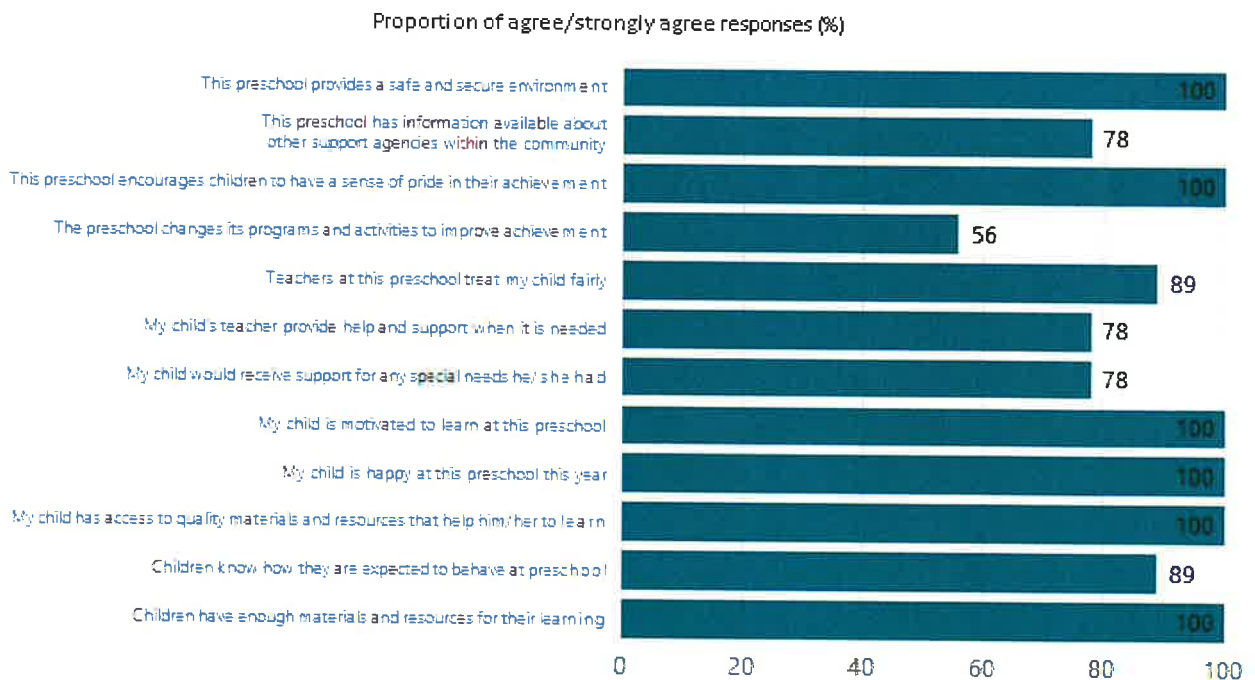
Preschool Family Opinion Survey

Quality of Teaching and Learning

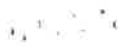


Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

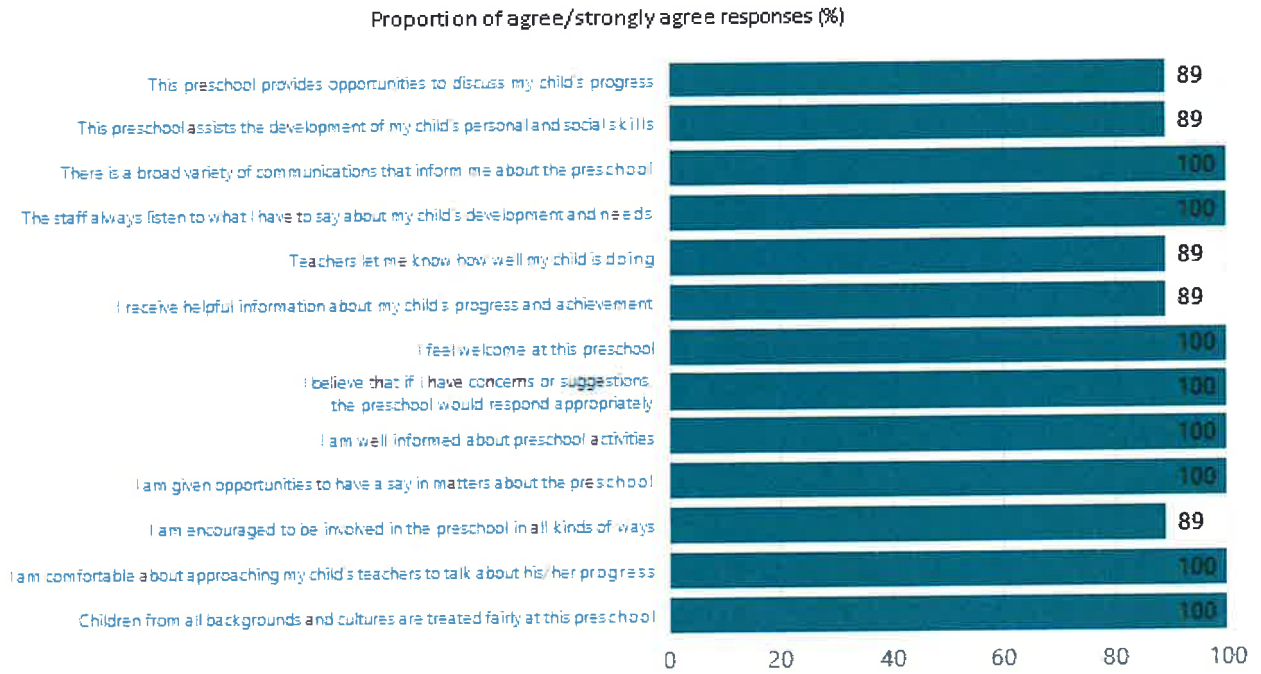
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

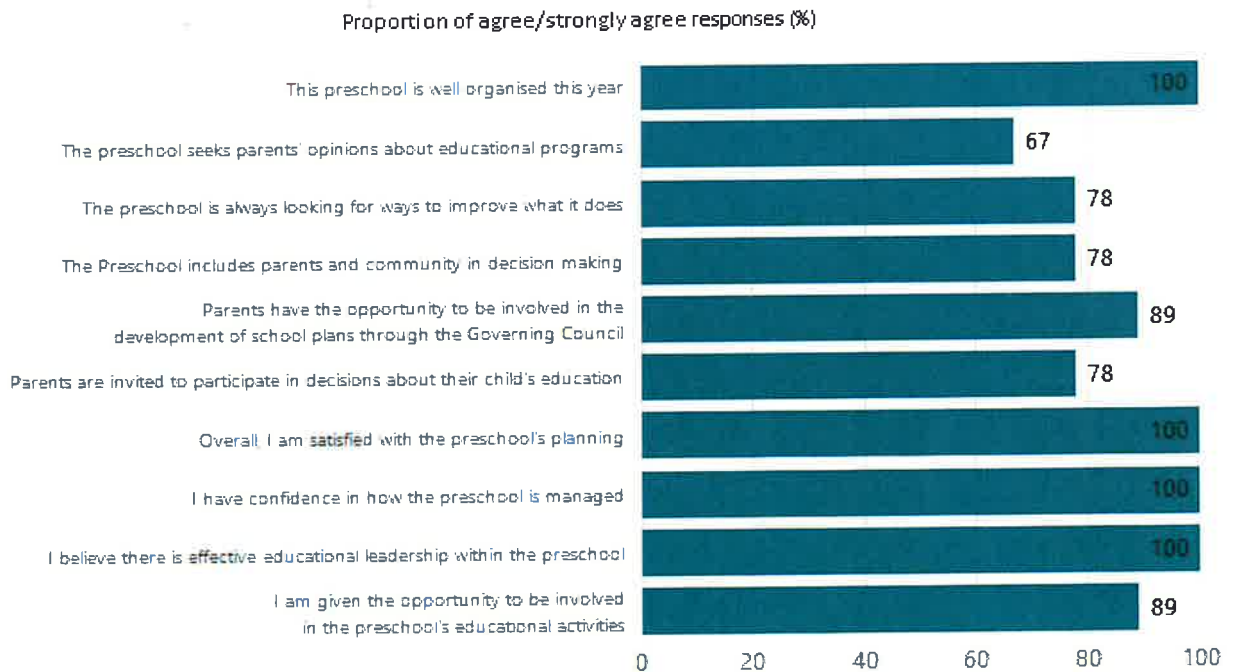


Relationships and Communication



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0647 - Linden Park Primary School		10.8%	5.5%
0699 - Burnside Primary School	97.6%	86.5%	74.6%
9999 - Unknown			16.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	0.8
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$471,573.62
Grants: Commonwealth	
Parent Contributions	\$35,765
Fund Raising	
Other	

Data Source: School supplied data.

