



Newland Park Kindergarten

2025 Quality Improvement Plan

Pedagogical Inquiry			
How can educators effectively facilitate and extend each child's learning and development through intentional teaching and the environment?			
Why?			
<p>At Newland Park Kindergarten, we're focused on improving how we facilitate and extend each child's learning and development through intentional teaching and the environment. We want to tailor learning experiences even more closely to each child's unique interests, strengths, and needs, ensuring effective learning outcomes. By enhancing our focus on individual differences, we aim to further develop critical thinking, problem-solving, and social skills, which are essential for lifelong learning. We're dedicated to creating an even more stimulating environment that encourages exploration, curiosity, and creativity, providing rich opportunities for meaningful play. Strengthening our intentional interactions will help us build even stronger, trusting relationships, fostering a deeper sense of security and belonging.</p>			
National Quality Standards- areas of improvement			
QA1- Educational program & Practice	QA2- Children's health and safety	QA3- Physical environment	
<p>1.2 Practice</p> <p>Strengthen intentional teaching practices by creating a strong planning cycle that guides educators in planning and delivering purposeful learning experiences</p>	<p>2.1 Health</p> <p>Build children's understanding in how they can rest and relax in different ways</p>	<p>3.2 Use</p> <p>Create a welcoming and safe environment that encourages exploration, creativity, and learning, tailored to each child's needs.</p>	
QA4- Staffing arrangements	QA5- Relationships with children	QA6- Collaborative partnerships with families and communities	QA7- Governance and leadership
<p>4.2 Professionalism</p> <p>Foster a Collaborative and Reflective Professional Culture</p>	<p>5.1 Relationships between educators and children</p> <p>Enhance children's sense of belonging and self-worth by nurturing respectful and reciprocal relationships with educators.</p>	<p>6.1 Supportive relationships with families</p> <p>Enhance opportunities for fostering a strong partnership in their children's learning and development.</p>	<p>7.1 Governance</p> <p>Collaborate with staff, families and children to develop a shared philosophy for Newland Park Kindy</p>